

Aiken School District

1000 Brookhaven Drive
Aiken, South Carolina 29803

Grades PK-12

Enrollment 24,126 Students

Superintendent Dr. Linda B. Eldridge 803-641-2428

Board Chair Dr. John B. Bradley 803-641-8431

Fiscal Authority District Board

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	3	0	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This district met 31 out of 33 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Average	Yes
2005	Good	Average	No

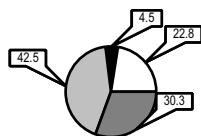
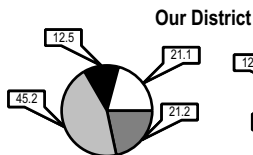
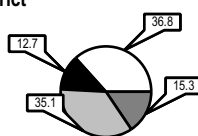
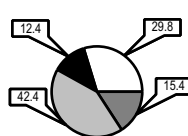
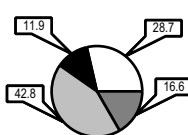
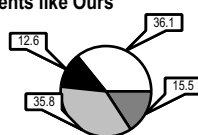
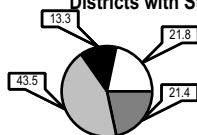
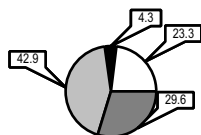
DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Districts with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our District			Districts with Students like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed both subtests	77.3	74.3	N/A	78.4	74.5	N/A
Passed 1 subtest	11.5	12.7	N/A	11.9	12.9	N/A
Passed no subtests	11.1	13.0	N/A	9.6	12.6	N/A

ELIGIBILITY FOR LIFE SCHOLARSHIP*

Percent of	Our District	Districts with Students like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	23.0	16.5
Seniors who met the SAT/ACT requirement	24.3	16.9
Seniors who met the grade point average	47.4	53.6

*Using only the SAT/ACT and grade point average requirements

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	11,510	99.6	22.5	42.5	30.3	4.7	35.0
Gender							
Male	5,852	99.4	27.5	43.3	25.9	3.3	29.3
Female	5,658	99.8	17.3	41.8	34.7	6.1	40.9
Racial/Ethnic Group							
White	6,749	100.0	15.2	40.9	37.2	6.6	43.8
African American	4,216	99.7	34.1	45.2	18.9	1.8	20.7
Asian/Pacific Islander	90	100.0	8.2	32.9	49.4	9.4	58.8
Hispanic	405	99.3	29.5	43.2	26.2	1.2	27.4
American Indian/Alaskan	30	100.0	11.5	53.8	26.9	7.7	34.6
Disability Status							
Not Disabled	10,077	99.7	18.9	43.1	32.9	5.1	38.0
Disabled	1,433	98.7	48.0	38.4	11.3	2.3	13.6
Migrant Status							
Migrant	77	100.0	42.4	40.9	16.7	0.0	16.7
Non-Migrant	11,433	99.6	22.3	42.5	30.4	4.8	35.1
English Proficiency							
Limited English Proficient	188	99.5	54.9	37.6	6.8	0.8	7.5
Non-Limited English Proficient	11,322	99.6	22.1	42.6	30.6	4.8	35.3
Socio-Economic Status							
Subsidized meals	6,254	99.5	32.1	46.2	20.2	1.5	21.7
Full-pay meals	1,954	99.7	11.6	38.3	41.7	8.4	50.1
Mathematics							
All Students	11,509	99.8	20.9	45.2	21.2	12.7	33.9
Gender							
Male	5,852	99.6	22.3	43.6	20.6	13.4	34.1
Female	5,657	100.0	20.0	46.8	21.8	11.9	33.7
Racial/Ethnic Group							
White	6,749	99.8	13.7	42.9	25.5	17.8	43.4
African American	4,215	99.8	32.8	49.0	14.1	4.1	18.2
Asian/Pacific Islander	90	100.0	7.1	30.6	27.1	35.3	62.4
Hispanic	405	99.5	23.1	46.9	22.0	8.0	30.0
American Indian/Alaskan	30	100.0	11.5	57.7	7.7	23.1	30.8
Disability Status							
Not Disabled	10,075	99.9	16.8	45.9	23.3	13.9	37.3
Disabled	1,434	99.1	49.8	40.2	6.3	3.8	10.1
Migrant Status							
Migrant	77	98.7	33.3	45.5	10.6	10.6	21.2
Non-Migrant	11,432	99.8	20.8	45.2	21.3	12.7	34.0
English Proficiency							
Limited English Proficient	188	99.5	42.9	48.9	6.0	2.3	8.3
Non-Limited English Proficient	11,321	99.8	20.6	45.1	21.4	12.8	34.2
Socio-Economic Status							
Subsidized meals	6,253	99.7	29.7	49.7	15.5	5.1	20.6
Full-pay meals	5,256	99.9	10.9	40.0	27.8	21.3	49.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	11,509	99.8	36.7	35.1	15.3	12.9	28.2
Gender							
Male	5,852	99.7	36.4	33.5	15.8	14.3	30.1
Female	5,657	99.9	36.9	36.8	14.8	11.5	26.3
Racial/Ethnic Group							
White	6,749	99.8	25.3	36.3	19.6	18.8	38.3
African American	4,215	99.9	55.1	33.4	8.4	3.2	11.6
Asian/Pacific Islander	90	100.0	17.6	30.6	21.2	30.6	51.8
Hispanic	405	99.8	43.9	33.8	13.1	9.2	22.3
American Indian/Alaskan	30	100.0	34.6	26.9	23.1	15.4	38.5
Disability Status							
Not Disabled	10,075	99.9	32.4	36.5	16.8	14.3	31.0
Disabled	1,434	99.3	66.8	25.1	4.8	3.3	8.1
Migrant Status							
Migrant	77	100.0	53.0	33.3	9.1	4.5	13.6
Non-Migrant	11,432	99.8	36.6	35.1	15.3	13.0	28.3
English Proficiency							
Limited English Proficient	188	100.0	72.9	21.8	3.0	2.3	5.3
Non-Limited English Proficient	11,321	99.8	36.2	35.3	15.5	13.0	28.5
Socio-Economic Status							
Subsidized meals	6,253	99.8	51.1	33.8	10.1	4.9	15.1
Full-pay meals	5,256	99.9	20.2	36.6	21.2	22.0	43.1

Social Studies							
All Students	11,508	99.8	29.5	42.5	15.4	12.6	28.0
Gender							
Male	5,851	99.7	30.7	40.2	15.1	14.0	29.1
Female	5,657	99.9	28.2	44.9	15.8	11.1	26.9
Racial/Ethnic Group							
White	6,749	99.8	20.6	42.2	19.6	17.6	37.2
African American	4,214	99.8	44.2	43.0	8.6	4.2	12.8
Asian/Pacific Islander	90	100.0	7.1	37.6	29.4	25.9	55.3
Hispanic	405	99.5	33.6	44.9	11.6	9.8	21.4
American Indian/Alaskan	30	100.0	23.1	50.0	11.5	15.4	26.9
Disability Status							
Not Disabled	10,074	99.9	25.9	43.5	16.7	13.9	30.5
Disabled	1,434	99.2	54.5	35.6	6.6	3.4	10.0
Migrant Status							
Migrant	77	98.7	38.5	44.6	9.2	7.7	16.9
Non-Migrant	11,431	99.8	29.4	42.5	15.5	12.6	28.1
English Proficiency							
Limited English Proficient	188	100.0	51.9	43.6	3.8	0.8	4.5
Non-Limited English Proficient	11,320	99.8	29.2	42.5	15.6	12.7	28.3
Socio-Economic Status							
Subsidized meals	6,252	99.7	41.5	43.4	10.1	4.9	15.0
Full-pay meals	5,256	99.9	15.7	41.5	21.4	21.3	42.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	1,803	99.7	10.6	31.4	48.4	9.6	58.0
	4	1,909	99.2	16.7	44.9	36.0	2.3	38.4
	5	1,975	99.6	21.7	49.6	26.3	2.4	28.7
	6	2,115	99.4	34.2	35.9	24.7	5.2	29.9
	7	1,972	99.1	23.1	48.0	24.1	4.8	28.9
	8	1,855	98.9	23.1	50.0	21.7	5.2	26.9
2005	3	1,781	99.5	10.9	28.8	52.8	7.5	60.3
	4	1,837	99.7	18.7	46.3	32.5	2.6	35.1
	5	1,892	99.7	21.1	50.2	26.7	2.0	28.7
	6	2,036	99.8	33.7	37.6	23.8	4.9	28.7
	7	2,074	99.5	26.7	46.4	23.5	3.3	26.8
	8	1,890	99.4	21.3	45.6	25.9	7.1	33.1
Mathematics								
2004	3	1,803	99.8	15.6	53.8	22.6	8.0	30.6
	4	1,909	99.6	16.6	47.7	21.2	14.5	35.7
	5	1,975	99.8	21.6	43.7	21.1	13.6	34.7
	6	2,115	99.5	20.6	38.3	23.7	17.4	41.1
	7	1,972	99.2	21.7	41.8	19.4	17.0	36.4
	8	1,855	99.1	27.8	48.3	14.8	9.1	23.9
2005	3	1,780	99.8	15.7	57.3	19.7	7.3	27.0
	4	1,836	100.0	20.1	39.8	25.6	14.5	40.1
	5	1,892	99.8	20.0	50.1	18.2	11.8	30.0
	6	2,036	99.9	19.5	40.8	27.2	12.5	39.7
	7	2,074	99.8	23.2	39.1	20.4	17.4	37.7
	8	1,891	99.6	26.2	46.5	16.1	11.2	27.3
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	1,780	99.9	33.6	42.0	18.2	6.1	24.4
	4	1,836	99.8	36.4	32.6	18.5	12.6	31.1
	5	1,892	99.8	42.0	33.8	12.5	11.7	24.2
	6	2,036	99.9	39.4	29.8	15.2	15.6	30.8
	7	2,074	99.9	34.3	35.9	14.3	15.5	29.8
	8	1,891	99.7	34.0	38.1	13.7	14.2	27.9
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	1,780	99.8	19.1	51.6	17.8	11.6	29.4
	4	1,836	99.8	23.5	46.6	19.6	10.3	29.9
	5	1,892	99.7	34.9	40.1	13.7	11.3	25.0
	6	2,036	99.9	32.3	34.8	15.0	17.9	32.9
	7	2,074	99.9	36.8	39.8	12.2	11.2	23.3
	8	1,890	99.5	28.2	44.1	15.4	12.3	27.7

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

These schools will be reported in a separate document.

DEFINITION OF SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

Title I schools that fail to make adequate yearly progress for two consecutive years

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	1,840	97.3	10.6	27.3	31.6	30.5	62.1
Gender							
Male	907	97.1	12.9	29.6	27.9	29.7	57.6
Female	933	97.4	8.4	25.1	35.1	31.3	66.4
Racial/Ethnic Group							
White	1,195	98.2	6.0	21.6	31.8	40.6	72.4
African American	583	95.5	20.4	38.8	30.6	10.2	40.8
Asian/Pacific Islander	10	100.0	N/A	N/A	N/A	N/A	N/A
Hispanic	44	95.5	15.8	31.6	36.8	15.8	52.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,632	97.5	4.8	26.8	34.3	34.0	68.3
Disabled	208	95.2	57.7	31.2	9.0	2.1	11.1
Migrant Status							
Migrant	6	I/S	I/S	I/S	I/S	I/S	I/S
Non-Migrant	1,834	97.3	10.6	27.2	31.6	30.6	62.2
English Proficiency							
Limited English Proficient	19	94.7	35.3	41.2	17.6	5.9	23.5
Non-Limited English Proficient	1,821	97.3	10.4	27.2	31.7	30.8	62.5
Socio-Economic Status							
Subsidized meals	709	95.6	20.6	38.4	26.7	14.3	41.0
Full-pay meals	1,131	98.3	4.6	20.7	34.5	40.2	74.7

Mathematics							
All Students	1,840	97.1	20.9	26.1	27.0	26.1	53.1
Gender							
Male	907	96.7	22.6	24.3	25.1	28.0	53.1
Female	933	97.5	19.2	27.8	28.9	24.1	53.0
Racial/Ethnic Group							
White	1,195	97.7	13.4	23.2	28.5	34.9	63.4
African American	583	96.2	36.9	31.8	23.0	8.2	31.2
Asian/Pacific Islander	10	90.0	N/A	N/A	N/A	N/A	N/A
Hispanic	44	93.2	27.0	24.3	35.1	13.5	48.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,632	97.5	14.0	27.5	29.5	29.0	58.5
Disabled	208	94.2	77.5	13.9	6.4	2.1	8.5
Migrant Status							
Migrant	6	I/S	I/S	I/S	I/S	I/S	I/S
Non-Migrant	1,834	97.1	20.7	26.1	31.6	26.2	53.2
English Proficiency							
Limited English Proficient	19	78.9	50.0	21.4	14.3	14.3	28.6
Non-Limited English Proficient	1,821	97.3	20.7	26.1	27.1	26.2	53.3
Socio-Economic Status							
Subsidized meals	709	95.3	36.5	29.3	26.7	9.9	34.1
Full-pay meals	1,131	98.2	11.6	24.1	28.6	35.7	64.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2005		Eligibility for LIFE Scholarship*		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All students	1,400	96.3%	1,212	23.0%	1,466	80.0%	
Gender							
Male	642	96.0%	529	24.4%	697	74.2%	
Female	757	96.6%	683	22.0%	769	85.3%	
Racial/Ethnic Group							
White	939	98.3%	809	30.3%	943	84.2%	
African American	413	91.5%	368	7.6%	477	72.3%	
Asian/Pacific Islander	10	100.0%	5	I/S	11	72.7%	
Hispanic	31	96.8%	21	9.5%	27	74.1%	
American Indian/Alaskan	3	I/S	1	I/S	3	I/S	
Disability Status							
Not disabled	1,317	97.0%	1,120	24.9%	1,295	84.6%	
Disabilities other than speech	83	84.3%	92	0.0%	171	45.0%	
Migrant Status							
Migrant	2	I/S	0	N/A	N/A	N/A	
Non-migrant	1,398	96.3%	1,212	23.0%	N/A	N/A	
English Proficiency							
Limited English proficient	5	I/S	0	N/A	6	I/S	
Non-LEP	1,395	96.3%	1,212	23.0%	1,460	80.1%	
Socio-Economic Status							
Subsidized meals	424	90.8%	364	11.5%	492	62.4%	
Full-pay meals	974	98.7%	848	27.9%	974	88.9%	

* Using only the SAT/ACT and grade point average requirements

n = number of students on which percentage is calculated

EXAM PASSAGE RATE BY SPRING 2005

	Our District	Districts with Students like Ours
Percent	96.3%	95.5%

GRADUATION RATE

	Our District	Districts with Students like Ours
Number of Students	1,466	802
Number of Diplomas	1,173	604
Rate	80.0%	78.5%

2004-05 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2004	2005	2004	2005	2004	2005
District	504	502	513	511	1017	1013
State	491	494	495	499	986	993
Nation	508	508	518	520	1026	1028

ACT	English		Math		Reading		Science		Total	
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
District	20.0	19.5	20.4	20.3	20.8	20.2	20.2	20.1	20.4	20.1
State	18.8	18.8	19.1	19.3	19.0	19.6	19.3	19.3	19.3	19.4
Nation	20.4	20.4	20.7	20.7	21.3	21.3	20.9	20.9	20.9	20.9

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 24,126)				
First graders who attended full-day kindergarten	93.8%	Up from 93.7%	97.2%	98.6%
Retention rate	5.0%	Down from 5.1%	4.2%	5.4%
Attendance rate	95.7%	Up from 95.4%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.6%	Down from 6.1%	4.8%	4.9%
Students with disabilities other than speech taking PACT (Math) off grade level	4.9%	Down from 5.1%	4.4%	4.4%
Eligible for gifted and talented	20.8%	Down from 20.9%	16.5%	10.9%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.8%	Up from 8.6%	11.9%	11.2%
Older than usual for grade	5.0%	No change	3.8%	5.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Up from 0.9%	1.2%	1.2%
Enrolled in AP/IB programs	22.6%	Down from 23.6%	13.2%	9.7%
Successful on AP/IB exams	N/A	N/A	49.9%	51.2%
Enrolled in adult education GED or diploma programs	496	Up from 437	344	158
Completions in adult education GED or diploma programs	58	Down from 73	58	37
Annual dropout rate	3.4%	Down from 3.5%	3.4%	2.9%
Teachers (n= 1,612)				
Teachers with advanced degrees	45.3%	Up from 41.8%	51.8%	51.4%
Continuing contract teachers	85.9%	Up from 85.6%	82.3%	81.0%
Highly qualified teachers	90.5%	Down from 91.8%	91.4%	92.0%
Teachers with emergency or provisional certificates	4.2%	Down from 4.3%	4.0%	5.1%
Teachers returning from previous year	92.6%	Up from 91.7%	91.7%	90.0%
Teacher attendance rate	94.8%	Down from 94.9%	95.1%	95.0%
Average teacher salary	\$42,846	Up 3.6%	\$42,167	\$41,286
Vacancies for more than nine weeks	0.3%	No change	0.3%	0.4%
Prof. development days/teacher	12.1 days	Up from 9.6 days	13.9 days	14.9 days
District				
Superintendent's years at district	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.6 to 1	21.3 to 1	20.6 to 1
Prime instructional time	89.9%	Up from 89.5%	89.8%	89.2%
Dollars spent per pupil*	\$6,488	Up 0.8%	\$7,266	\$7,434
Percent of expenditures for teacher salaries*	59.9%	Down from 60.2%	55.9%	54.5%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	94.5%	Up from 88.1%	96.1%	97.0%
Number of schools	39	No change	16	8
Number of magnet schools	2	No change	0	0
Number of charter schools	2	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	9.2%	Up from 9.1%	4.6%	4.2%
Average age in years of school facilities	28	No change	27	27
Number of schools with SACS accreditation	37	No change	15	8
Average administrator salary	\$69,787	Up 3.9%	\$69,319	\$68,699

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	89.0%	89.4%
Highly qualified teachers in high poverty schools	90.5%	90.1%
	State Objective	Met State Objective
Highly qualified teachers	65.0%	Yes
Student attendance rate	95.3%	Yes

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL DISTRICT GOVERNANCE

Board Membership 9 trustees elected to single-member seats

Fiscal Authority District Board

Average Number of Hours of Training Annually 110.0 per board member

Percent New Trustees Completing Orientation N/A

DISTRICT SUPERINTENDENT'S REPORT

We are proud of the progress our students have made during the 2004-2005 school year.

The average SAT score for the 2004 senior class was 1017, an increase of an extraordinary 46 points over the past 10 years. More than 60 percent of our students take the SAT.

School Match, a non-profit Chicago-based research firm that reviews data on the nation's 15,893 school systems, has selected this school system for the eighth consecutive year as an award-winning educational system.

Aiken County high school seniors were awarded \$16,504,163 in scholarships, the largest amount in the history of the district.

Students in Aiken County performed significantly better than the nation in Reading, Language Arts, and Mathematics as measured by TerraNova, a nationally normed achievement test. All grade levels exceeded the national 50th percentile. Students in grades three through eight have shown improvement for the past five years on the rigorous Palmetto Achievement Challenge Test (PACT), a state-required test.

In my role as the superintendent of education, I assure you that it is the goal of the Aiken County Board of Education to provide quality educational opportunities for all students. A quality academic program is our top priority.

Dr. Linda B. Eldridge
Superintendent

